



ADMISSION GUIDELINES

Freshman FAST Track Program

Completion of 12 years of K-12 studies can be demonstrated by any one of the following ways:

1. Graduation from an accredited high school with a minimum GPA of 2.5
2. Completion of high school level coursework itemized above and transcribed by the applicant's homeschool organization, agency or primary teacher (usually parent). See also TWU Home Schooled Education Background chart.
3. Successful completion of a US General Education Development Diploma (GED), or California high School Proficiency Examination (CHSPE) is also accepted in place of the high school diploma.

Course work recommended at the high school level include the following:

- Four years of English
- Three years of Mathematics
- Two years of Social Science
- Two years of Science (with one lab science)
- Two years of additional academic courses

Proficiency in core academic subjects can be demonstrated by:

1. Testing:
 - A minimum SAT combined score of 1590. SAT code 0876
 - A minimum ACT score of 22. ACT code 5242
2. Alternative to Testing:
 - Applicants who missed the test dates for SAT or ACT testing may demonstrate current proficiency by one or more of the following:
 - A. College Coursework: 1 each English and Math community college transfer level (100 level and above; a 5 quarter hour course is considered equivalent to one full year of high school education in that subject).
 - B. AP Examination: Successful completion of AP exam in English composition and Math, each with a score of 2 or higher.
 - C. Portfolio: Portfolio review of homeschooled coursework in English and Math. Reviews conducted on an individual basis.

Application Steps

1. Complete and submit FAST application form.
2. Submit proficiency scores.

Education · Transformation · Impact

Trinity Western University • Bellingham Campus • 143 W. Kellogg Road, Bellingham, Washington, 98226 •
Phone 360-527-0222 • Fax 360-527-0998 • email: info@bellingham.com • website: www.twubellingham.com

APPLICATION FOR ADMISSION Freshman FAST Track Program

1. PERSONAL INFORMATION

Last Name _____ Legal First Name _____

Middle Name(s) _____ Preferred Name _____

Address _____

City _____ State/Prov. _____ ZIP _____

Telephone: Home _____ Work _____ Cell _____

Email Address: _____

SSN# _____ Date of Birth: (day/month/year) ____/____/____

Gender

Female
 Male

Citizenship

U.S.
 Permanent US Resident

Other (Country) _____
 VISA (Type) _____
Non Resident Alien

FAMILY AND CONTACT INFORMATION

If we need to send information to a parent/guardian, who should we send it to?

_____ Both; _____ Mother; _____ Father; _____ Guardian(s); _____ None

In the event of an emergency, who should we contact?			
Your Mother: (First and Last name)	_____		
Address	_____		
Email	Phone	Cell	
_____	_____	_____	
Your Father: (First and Last name)	_____		
Address	_____		
Email	Phone	Cell	
_____	_____	_____	
Your Guardian: (First and Last name)	_____		
Address	_____		
Email	Phone	Cell	
_____	_____	_____	

2. EDUCATIONAL HISTORY

Current high school/most recent high school attended:

High School _____ City/State _____

Graduation Year _____ or, GED Completion date _____

SAT Score (Code 10876) _____ Date taken _____

Or

ACT Score (Code 5242) _____ Date Taken _____

Note: Home schooled Students: please complete the US High School Education Chart for Home school Students. Form available at TWU-Bellingham

Colleges/Universities:

Transcript(s) from all post-secondary institutions (other than TWU) must be submitted.

List all previous colleges and universities. Include degree or designation earned and dates attended.

Have you previously applied to Trinity Western University?

- Yes
- No

Have you previously attended Trinity Western University?

- Yes
- No

3. LEARNING MORE ABOUT YOU: ESSAY QUESTION

We invite you to provide a one page essay introducing yourself to us and why you feel this program at Trinity Western University-Bellingham is a good match for your interests and what aspect of the Freshman FAST Program is most attractive to you. There is no “right” or “wrong” answer.

4. COMMUNITY EXPECTATIONS

Community Covenant Agreement

In August 2009, Trinity Western University adopted a new Community Covenant that applies to all students, faculty, staff and affiliates, replacing TWU's longstanding Responsibilities of Membership Agreement. Students are annually required to read, understand and pledge to the terms of the Community Covenant Agreement prior to registering for classes. If you have questions related to the Community Covenant Agreement or this requirement you may direct them to CommunityinCovenant@twu.ca. (See attached Community Covenant Agreement). All students are required to read and understand the Community Covenant Agreement and agree to the terms of the document before being permitted to register for classes.

Legal Confirmation

By signing below, I agree and understand that upon my acceptance as a student at Trinity Western University- Bellingham the University shall have the entitlement to contact my parent/guardian/spouse/specified emergency contact at any time while I remain a student in cases of emergency or perceived necessity, notwithstanding the provision of the Privacy Act of British Columbia and any related legislation. TWU reserves the right to select students on the basis of academic performance and personal qualifications. TWU does not discriminate on the basis of race, sex or national or ethnic origin in its education programs or activities. Items submitted to TWU-Bellingham become the property of Trinity Western University-Bellingham and will not be returned under any circumstances.

By signing below, I do hereby understand and agree to the above conditions and certify that the information given in this application is complete and true in every respect.

Applicant's Signature

Date

Mail, Fax, Scan/Email application to the following:

Trinity Western University – Bellingham

143 West Kellogg Road

Bellingham, WA 98226

Tel: 360.527.0222

Fax: 360.527.0999

info@twubellingham.com

TRINITY WESTERN UNIVERSITY

Community Covenant Agreement

Our Pledge to One Another

Trinity Western University (TWU) is a Christian university of the liberal arts, sciences and professional studies with a vision for developing people of high competence and exemplary character who distinguish themselves as leaders in the marketplaces of life.

1. The TWU Community Covenant

The University's mission, core values, curriculum and community life are formed by a firm commitment to the person and work of Jesus Christ as declared in the Bible. This identity and allegiance shapes an educational community in which members pursue truth and excellence with grace and diligence, treat people and ideas with charity and respect, think critically and constructively about complex issues, and willingly respond to the world's most profound needs and greatest opportunities.

The University is an interrelated academic community rooted in the evangelical Protestant tradition; it is made up of Christian administrators, faculty and staff who, along with students choosing to study at TWU, covenant together to form a community that strives to live according to biblical precepts, believing that this will optimize the University's capacity to fulfil its mission and achieve its aspirations.

The community covenant is a solemn pledge in which members place themselves under obligations on the part of the institution to its members, the members to the institution, and the members to one another. In making this pledge, members enter into a contractual agreement and a relational bond. By doing so, members accept reciprocal benefits and mutual responsibilities, and strive to achieve respectful and purposeful unity that aims for the advancement of all, recognizing the diversity of viewpoints, life journeys, stages of maturity, and roles within the TWU community. It is vital that each person who accepts the invitation to become a member of the TWU community carefully considers and sincerely embraces this community covenant.

2. Christian Community

The University's acceptance of the Bible as the divinely inspired, authoritative guide for personal and community life¹ is foundational to its affirmation that people flourish and most fully reach their potential when they delight in seeking God's purposes, and when they renounce and resist the things that stand in the way of those purposes being fulfilled.² This ongoing God-enabled pursuit of a holy life is an inner transformation that actualizes a life of purpose and eternal significance.³ Such a distinctly Christian way of living finds its fullest expression in Christian love, which was exemplified fully by Jesus

The Biblical passages cited in this document serve as points of reference for discussion or reflection on particular topics. TWU recognizes the necessity of giving careful consideration to the complexities involved in interpreting and applying biblical passages to contemporary issues and situations.

¹ Deuteronomy 6:4-9; Psalm 119:1-2; Timothy 3:16

² Matthew 23: 1-12; Romans 8: 1-17; 12:1-2, 13: 1-14, 16: 19; Jude 20-23; 1 Peter 2:11, 2 Corinthisans 7:1

³ 1 Peter 1:3-6, 1 Peter 2:9-12; Matthew 5:14; Luke 1:74-75; Romans 6: 11-14, 22-23; 1 Thessalonians 1:1-13; 4:1; 5:23-24; Galatians 3:23; Ephesians 4:22-24, 5:8

Christ, and is characterized by humility, self-sacrifice, mercy and justice, and mutual submission for the good of others.⁴

This biblical foundation inspires TWU to be a distinctly Christian university in which members and others observe and experience truth, compassion, reconciliation, and hope.⁵ TWU envisions itself to be a community where members demonstrate concern for the well-being of others, where rigorous intellectual learning occurs in the context of whole person development, where members give priority to spiritual formation, and where service-oriented citizenship is modeled.

3. *Community Life at TWU*

The TWU community covenant involves a commitment on the part of all members to embody attitudes and to practise actions identified in the Bible as virtues, and to avoid those portrayed as destructive. Members of the TWU community, therefore, commit themselves to:

- cultivate Christian virtues, such as love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control, compassion, humility, forgiveness, peacemaking, mercy and justice⁶
- live exemplary lives characterized by honesty, civility, truthfulness, generosity and integrity⁷
- communicate in ways that build others up, according to their needs, for the benefit of all⁸
- treat all persons with respect and dignity, and uphold their God-given worth from conception to death⁹
- be responsible citizens both locally and globally who respect authorities, submit to the laws of this country, and contribute to the welfare of creation and society¹⁰
- observe modesty, purity and appropriate intimacy in all relationships, reserve sexual expressions of intimacy for marriage, and within marriage take every reasonable step to resolve conflict and avoid divorce¹¹
- exercise careful judgment in all lifestyle choices, and take responsibility for personal choices and their impact on others¹²
- encourage and support other members of the community in their pursuit of these values and ideals, while extending forgiveness, accountability, restoration, and healing to one another.¹³

In keeping with biblical and TWU ideals, community members voluntarily abstain from the following actions:

⁴ Matthew 22:37-40; 1 Peter 3:5; Romans 13:8-10; 1 John 4:7-10; Philippians 2:1-5; 1 Corinthians 12:31b-13:8a; Romans 12:1-3, 9-10; John 15:12-13, 17; 1 John 3:10-11, 14-16; Ephesians 5:1-2, 21.

⁵ From TWU's "Envision the Century" Strategic Directions Document, p 5 ("Ends").

⁶ Galatians 5:22-24; Colossians 3:12-17; Isaiah 58:6-8; Micah 6:8.

⁷ Proverbs 12:19; Colossians 3:9; Ephesians 4:25; Leviticus 19:11; Exodus 20:16; Matthew 5:33-37.

⁸ Ephesians 4:29; Proverbs 25:11; 1 Thessalonians 5:11.

⁹ Genesis 1:27-28; Psalm 139:13-16; Matthew 19:14; Proverbs 23:22.

¹⁰ Romans 13:1-7; 1 Peter 2:15-17; Genesis 1:28; Psalm 8:5-8; 1 Thessalonians 5:5-9.

¹¹ Genesis 2:24; Exodus 20:14-17; 1 Corinthians 7:2-5; Hebrews 13:4; Proverbs 7:15-19; Malachi 2:16; Matthew 5:32.

¹² Proverbs 4:26-27; Romans 14:1, 19; 1 Corinthians 8:9-12, 13; 10:21-24; Ephesians 5:15-16.

¹³ Galatians 6:1-2; Romans 12:14-21; 1 Corinthians 13:5; Colossians 3:2.

- communication that is destructive to TWU community life and inter-personal relationships, including gossip, slander, vulgar/obscene language, and prejudice¹⁴
- harassment or any form of verbal or physical intimidation, including hazing
- lying, cheating, or other forms of dishonesty including plagiarism
- stealing, misusing or destroying property belonging to others¹⁵
- sexual intimacy that violates the sacredness of marriage between a man and a woman¹⁶
- the use of materials that are degrading, dehumanizing, exploitive, hateful, or gratuitously violent, including, but not limited to pornography
- drunkenness, under-age consumption of alcohol, the use or possession of illegal drugs, and the misuse or abuse of substances including prescribed drugs
- the use or possession of alcohol on campus, or at any TWU sponsored event, and the use of tobacco on campus or at any TWU sponsored event.

4. Areas for Careful Discernment and Sensitivity

A heightened level of discernment and sensitivity is appropriate within a Christian educational community such as TWU. In order to foster the kind of campus atmosphere most conducive to university ends, this covenant both identifies particular Christian standards and recognizes degrees of latitude for individual freedom. True freedom is not the freedom to do as one pleases, but rather empowerment to do what is best.¹⁷ TWU rejects legalisms that mistakenly identify certain cultural practices as biblical imperatives, or that emphasize outward conduct as the measure of genuine Christian maturity apart from inward thoughts and motivations. In all respects, the TWU community expects its members to exercise wise decision-making according to biblical principles, carefully accounting for each individual's capabilities, vulnerabilities, and values, and considering the consequences of those choices to health and character, social relationships, and God's purposes in the world.

TWU is committed to assisting members who desire to face difficulties or overcome the consequences of poor personal choices by providing reasonable care, resources, and environments for safe and meaningful dialogue. TWU reserves the right to question, challenge or discipline any member in response to actions that impact personal or social welfare.

Wise and Sustainable Self-Care

The University is committed to promoting and supporting habits of healthy self-care in all its members, recognizing that each individual's actions can have a cumulative impact on the entire community. TWU encourages its members to pursue and promote: sustainable patterns of sleep, eating, exercise, and preventative health; as well as sustainable rhythms of solitude and community, personal spiritual disciplines, chapel and local church participation,¹⁸ work, study and recreation, service and rest.

¹⁴ Colossians 3:8, Ephesians 4:31

¹⁵ Exodus 20:15, Ephesians 4:28

¹⁶ Romans 1:26-27; Proverbs 6:23-25

¹⁷ Galatians 5:1-13; Romans 8:1-4; 1 Peter 2:16

¹⁸ 1 Thessalonians 5:1-22; Colossians 3:12-16; Habakkuk 1:12

Healthy Sexuality

People face significant challenges in practicing biblical sexual health within a highly sexualized culture. A biblical view of sexuality holds that a person's decisions regarding his or her body are physically, spiritually and emotionally inseparable. Such decisions affect a person's ability to live out God's intention for wholeness in relationship to God, to one's (future) spouse, to others in the community, and to oneself.¹⁹ Further, according to the Bible, sexual intimacy is reserved for marriage between one man and one woman, and within that marriage bond it is God's intention that it be enjoyed as a means for marital intimacy and procreation.²⁰ Honouring and upholding these principles, members of the TWU community strive for purity of thought and relationship,²¹ respectful modesty,²² personal responsibility for actions taken, and avoidance of contexts where temptation to compromise would be particularly strong.²³

Drugs, Alcohol and Tobacco

The use of illegal drugs is by definition illicit. The abuse of legal drugs has been shown to be physically and socially destructive, especially in its potential for forming life-destroying addictions. For these reasons, TWU members voluntarily abstain from the use of illegal drugs and the abuse of legal drugs at all times.

The decision whether or not to consume alcohol or use tobacco is more complex. The Bible allows for the enjoyment of alcohol in moderation,²⁴ but it also strongly warns against drunkenness and addiction, which overpowers wise and reasonable behaviour and hinders personal development.²⁵ The Bible commends leaders who abstained from, or were not addicted to, alcohol.²⁶ Alcohol abuse has many long-lasting negative physical, social and academic consequences. The Bible has no direct instructions regarding the use of tobacco, though many biblical principles regarding stewardship of the body offer guidance. Tobacco is clearly hazardous to the health of both users and bystanders. Many people avoid alcohol and/or tobacco as a matter of conscience, personal health, or in response to an addiction. With these concerns in mind, TWU members will exercise careful discretion, sensitivity to others' conscience/principles, moderation, compassion, and mutual responsibility. In addition, TWU strongly discourages participation in events where the primary purpose is the excessive consumption of alcohol.

Entertainment

When considering the myriad of entertainment options available, including print media, television, film, music, video games, the internet, theatre, concerts, social dancing, clubs, sports, recreation, and gambling, TWU expects its members to make personal choices according to biblical priorities, and with careful consideration for the immediate and long-term impact on one's own well-being, the well-being of others, and the well-being

¹⁹ 1 Corinthians 6:18-19.

²⁰ Genesis 2:24; Exodus 20:14, 17; 1 Corinthians 7:2-5; Hebrews 13:4; Proverbs 5:15-19; Matthew 19:4-6.

²¹ Matthew 5:27-28; 1 Timothy 5:1-2; 1 Thessalonians 4:3-8; Job 31:1-4; Psalm 101:2-3.

²² 1 Peter 3:1-4; 1 Timothy 2:9-10.

²³ 1 Corinthians 6:10; 10:12; 1 Timothy 2:22; James 4:7.

²⁴ Deuteronomy 7:13, 14; Psalm 104:5; Proverbs 31:6; Isaiah 55:6; John 2:7-11; 1 Timothy 3:22.

²⁵ Genesis 4:2-11; Proverbs 20:1; 31:6; Isaiah 5:11; Habakkuk 2:4-5; Ephesians 5:18.

²⁶ Daniel 1:8, 16, 20; 10:2, 17; 1 Timothy 3:3, 12; Peter 2:2.



education background chart

For U.S. home school students

Briefly explain your homeschooling philosophy and give an overview of the secondary school experience that the applicant received. What was your approach?

Courses	Title of Course	Student age	Location of Learning	Midterm	Final	Curriculum Used	Language of Instruction
English 09							
English 10							
English 11							
English 12							
Math							
Math							
Math							
Social Science							
Social Science							
Science							
Science (lab)							
Other Academic*							
Other Academic*							

*May be a foreign language

By signing this form I declare that, to the best of my knowledge, the information presented is true.

Print Name of Parent Guardian Teacher (tick one)

Signature:

Date:

of the University. Entertainment choices should be guided by the pursuit of activities that are edifying, beneficial and constructive, and by a preference for those things that are “true, noble, right, pure, lovely, admirable, excellent, and praiseworthy,”²⁷ recognizing that truth and beauty appear in many differing forms, may be disguised, and may be seen in different ways by different people.

5. Commitment and Accountability

This covenant applies to all members of the TWU community, that is, administrators, faculty and staff employed by TWU and its affiliates, and students enrolled at TWU or any affiliate program. Unless specifically stated otherwise, expectations of this covenant apply to both on and off TWU’s campus and extension sites. Sincerely embracing every part of this covenant is a requirement for employment. Employees who sign this covenant also commit themselves to abide by TWU Employment Policies. TWU welcomes all students who qualify for admission, recognizing that not all affirm the theological views that are vital to the University’s Christian identity. Students sign this covenant with the commitment to abide by the expectations contained within the *Community Covenant*, and by campus policies published in the Academic Calendar and Student Handbook.

Ensuring that the integrity of the TWU community is upheld may at times involve taking steps to hold one another accountable to the mutual commitments outlined in this covenant. As a covenant community, all members share this responsibility. The University also provides formal accountability procedures to address actions by community members that represent a disregard for this covenant. These procedures and processes are outlined in TWU’s Student Handbook and Employment Policies and will be enacted by designated representatives of the University as deemed necessary.

By my agreement below I affirm that:

I have accepted the invitation to be a member of the TWU community with all the mutual benefits and responsibilities that are involved;

I understand that by becoming a member of the TWU community I have also become an ambassador of this community and the ideals it represents;

I have carefully read and considered TWU’s *Community Covenant* and will join in fulfilling its responsibilities while I am a member of the TWU community.

²⁷ Philippians 4:8



Contractual Statement

I have met with a representative of TWU-Bellingham who has discussed all terms and provisions of the enrollment contract with me, the student, prior to my execution of enrollment. I understand and agree that when my application and registration is accepted for the Accelerated Adult Degree completion program, I have obligated myself to pay for the courses and all other charges related to this program. I understand that I may be charged a late payment fee, on any outstanding balance, after the second class of each course in the module. I understand that all documents pertaining to my application, registration, including, but not limited to, transcripts, grades, confirmation of registrations, and degree parchments, will not be released if I have any outstanding indebtedness to Trinity Western University-Bellingham.

If I decide to change my registration, either by dropping courses or altering course selection from the AADC module requirements and my Learning Plan, I will use the Change of Registration form (Add/Drop), and obtain all the appropriate signatures. The advisor signature does not imply that the advisor takes responsibility for my course registration. I also understand that the date I officially submit my completed Change of Registration form to the Administration Office of Trinity Western University-Bellingham, will determine the amount of refund, if any, I will receive.

I understand that if I withdraw from a course after the second week, I will receive a grade of "W" (Withdraw) on my official record and transcript. If I withdraw from a course after the third week, I will receive a grade of WP (Withdraw Pass) or WF (Withdraw Fail) on my official record and transcript. If I withdraw from a course after the fourth week, I understand that I will receive and "F" on my official record and transcript. I also understand that the date I officially submit my Withdrawal Form to the Administration Office of Trinity Western University-Bellingham, will determine the amount of refund, if any, I will receive.

I will take the responsibility to understand Trinity Western University-Bellingham's academic and graduation requirements as they apply to me. I also assume responsibility for the courses as outlined in the AADC program, including my personal Learning Plan, which I am responsible for keeping up to date with my Bellingham advisor.

Student Signature

Date



education background chart

For U.S. home school students

Briefly explain your homeschooling philosophy and give an overview of the secondary school experience that the applicant received. What was your approach?

Courses	Title of Course	Student age	Location of Learning	Midterm	Final	Curriculum Used	Language of Instruction
English 09							
English 10							
English 11							
English 12							
Math							
Math							
Math							
Social Science							
Social Science							
Science							
Science (lab)							
Other Academic*							
Other Academic*							

*May be a foreign language

By signing this form I declare that, to the best of my knowledge, the information presented is true.

Print Name of Parent Guardian Teacher (tick one)

Signature:

Date: